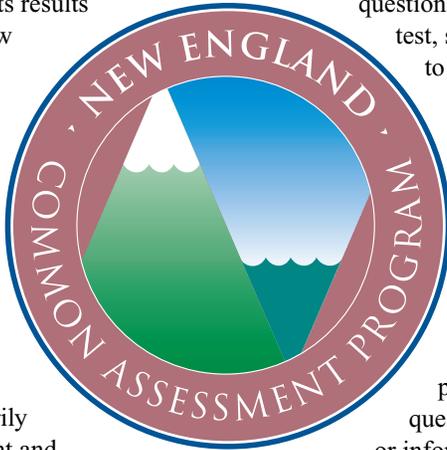


About The New England Common Assessment Program

This report highlights results from the Fall 2009 New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability. Achievement level



results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and 11 and writing tests are administered to students in grades 5, 8, and 11. The NECAP grade 11 tests are designed to measure student performance on grade span expectations (GSE) developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade – in other words, the content and skills which students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide two extended responses of 1-3 pages.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade 11 results, schools and districts will also receive Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen school's and district's evaluation of their ongoing improvement efforts.



Fall 2009 Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

School Results

School: Cranston High School West

District: Cranston

Code: 07-07126



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Grade Level Summary Report

School: Cranston High School West
District: Cranston
State: Rhode Island
Code: 07-07126

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2008-09 school year, first year LEP students, students who withdrew from the school after October 1, 2009, students who enrolled

in the school after October 1, 2009, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	419			823			11,189			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
	413	412	413	804	803	804	10,742	10,716	10,679	99	98	99	98	98	98	96	96	95
Students not tested in NECAP																		
State Approved	4	5	4	13	13	12	223	195	221	1	1	1	2	2	1	2	2	2
Alternate Assessment	4	4	4	7	7	7	114	114	114	1	1	1	1	1	1	1	1	1
First Year LEP	0	0	0	1	0	1	48	0	46	0	0	0	0	0	0	0	0	0
Withdrew After October 1	0	0	0	5	5	4	41	46	37	0	0	0	1	1	0	0	0	0
Enrolled After October 1	0	0	0	0	0	0	1	2	1	0	0	0	0	0	0	0	0	0
Special Consideration	0	1	0	0	1	0	19	33	23	0	0	0	0	0	0	0	0	0
Other	2	2	2	6	7	7	224	278	289	0	0	0	1	1	1	2	2	3

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	419	4	2	413	93	23	239	58	55	13	26	6	1147	804	18	57	18	7	1146	10,742	23	50	17	9	1146
MATH	419	5	2	412	6	1	115	28	135	33	156	38	1136	803	1	22	27	50	1134	10,716	2	26	28	45	1134
WRITING	419	4	2	413	31	8	210	51	152	37	20	5	6.8	804	7	46	42	5	6.6	10,679	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Reading Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

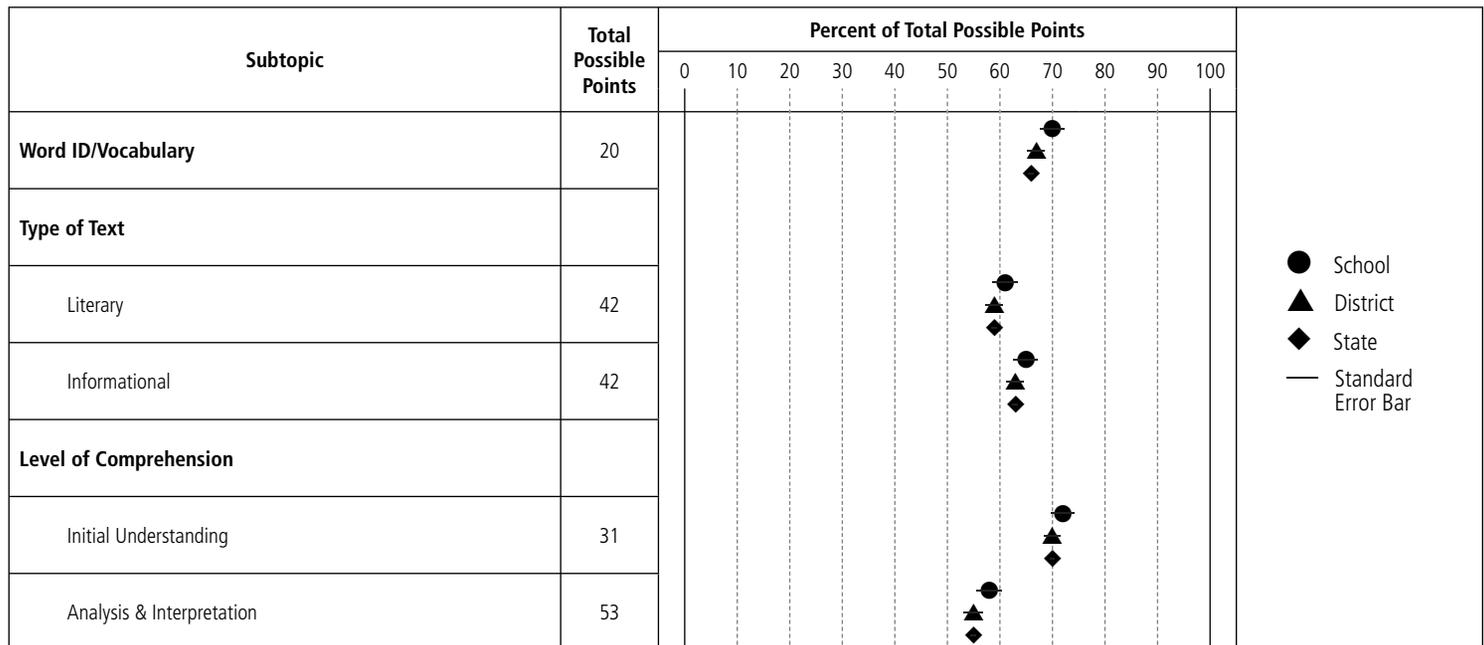
Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	459	2	1	456	66	14	228	50	111	24	51	11	1143
2008-09	423	3	22	398	63	16	229	58	76	19	30	8	1145
2009-2010	419	4	2	413	93	23	239	58	55	13	26	6	1147
Cumulative Total	1,301	9	25	1,267	222	18	696	55	242	19	107	8	1145
DISTRICT													
2007-08	903	6	20	877	91	10	403	46	252	29	131	15	1141
2008-09	885	11	49	825	103	12	459	56	171	21	92	11	1144
2009-2010	823	13	6	804	146	18	459	57	142	18	57	7	1146
Cumulative Total	2,611	30	75	2,506	340	14	1,321	53	565	23	280	11	1144
STATE													
2007-08	11,661	192	324	11,145	1,827	16	5,056	45	2,726	24	1,536	14	1143
2008-09	11,203	179	340	10,684	1,909	18	5,498	51	2,125	20	1,152	11	1145
2009-2010	11,189	223	224	10,742	2,466	23	5,416	50	1,875	17	985	9	1146
Cumulative Total	34,053	594	888	32,571	6,202	19	15,970	49	6,726	21	3,673	11	1145





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Reading Results

School: Cranston High School West
District: Cranston
State: Rhode Island
Code: 07-07126

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	Score	N	%	%	%	%	Score	N	%	%	%	%	Score
All Students	419	4	2	413	93	23	239	58	55	13	26	6	1147	804	18	57	18	7	1146	10,742	23	50	17	9	1146
Gender																									
Male	217	2	1	214	40	19	126	59	30	14	18	8	1146	396	14	56	20	10	1144	5,292	15	51	21	13	1144
Female	202	2	1	199	53	27	113	57	25	13	8	4	1149	408	22	58	15	5	1148	5,450	30	50	14	6	1149
Not Reported	0	0	0	0									0							0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	3	0	0	3									8						77	17	44	22	17	1141	
Asian	17	0	0	17	8	47	8	47	1	6	0	0	1152	54	28	54	13	6	1148	339	29	45	18	8	1147
Black or African American	6	0	0	6									37	8	65	22	5	1144	985	12	48	22	18	1142	
Hispanic or Latino	22	0	0	22	3	14	13	59	4	18	2	9	1144	96	13	54	22	11	1143	1,811	12	47	25	15	1142
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	371	4	2	365	81	22	211	58	49	13	24	7	1147	609	19	57	17	7	1146	7,530	27	52	15	6	1148
No Primary Race/Ethnicity Reported	0	0	0	0									0							0					
LEP Status																									
Current LEP student	0	0	0	0									13	0	15	38	46	1132	183	0	11	40	49	1130	
Former LEP student - monitoring year 1	0	0	0	0									0						72	0	47	35	18	1139	
Former LEP student - monitoring year 2	1	0	0	1									4						45	4	53	33	9	1141	
All Other Students	418	4	2	412	93	23	239	58	54	13	26	6	1147	787	19	58	17	6	1146	10,442	24	51	17	8	1147
IEP																									
Students with an IEP	60	4	0	56	0	0	26	46	15	27	15	27	1137	132	0	42	34	24	1137	1,674	2	30	33	35	1134
All Other Students	359	0	2	357	93	26	213	60	40	11	11	3	1149	672	22	60	14	4	1148	9,068	27	54	15	4	1149
SES																									
Economically Disadvantaged Students	47	0	0	47	5	11	29	62	9	19	4	9	1144	203	10	54	27	10	1143	3,744	13	48	24	15	1142
All Other Students	372	4	2	366	88	24	210	57	46	13	22	6	1148	601	21	58	15	6	1147	6,998	29	52	14	6	1149
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	419	4	2	413	93	23	239	58	55	13	26	6	1147	804	18	57	18	7	1146	10,742	23	50	17	9	1146
Title I																									
Students Receiving Title I Services	0	0	0	0									0						0						
All Other Students	419	4	2	413	93	23	239	58	55	13	26	6	1147	804	18	57	18	7	1146	8,126	26	51	16	7	1147
504 Plan																									
Students with a 504 Plan	5	0	0	5									8						230	18	60	17	6	1147	
All Other Students	414	4	2	408	92	23	237	58	54	13	25	6	1147	796	18	57	18	7	1146	10,512	23	50	17	9	1146

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Mathematics Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

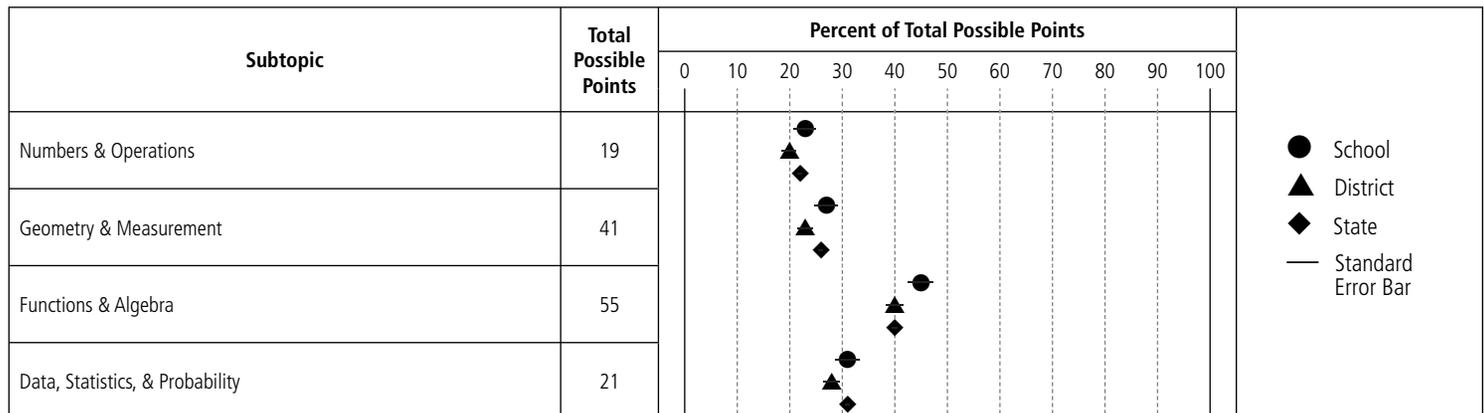
Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	459	2	1	456	5	1	98	21	127	28	226	50	1133
2008-09	423	3	22	398	2	1	117	29	112	28	167	42	1135
2009-2010	419	5	2	412	6	1	115	28	135	33	156	38	1136
Cumulative Total	1,301	10	25	1,266	13	1	330	26	374	30	549	43	1135
DISTRICT													
2007-08	903	7	20	876	6	1	148	17	227	26	495	57	1131
2008-09	885	11	50	824	4	<1	177	21	230	28	413	50	1133
2009-2010	823	13	7	803	9	1	176	22	217	27	401	50	1134
Cumulative Total	2,611	31	77	2,503	19	1	501	20	674	27	1,309	52	1133
STATE													
2007-08	11,661	147	340	11,174	123	1	2,340	21	3,032	27	5,679	51	1132
2008-09	11,203	161	343	10,699	155	1	2,739	26	3,007	28	4,798	45	1134
2009-2010	11,189	195	278	10,716	181	2	2,748	26	2,958	28	4,829	45	1134
Cumulative Total	34,053	503	961	32,589	459	1	7,827	24	8,997	28	15,306	47	1133





Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Mathematics Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	419	5	2	412	6	1	115	28	135	33	156	38	1136	803	1	22	27	50	1134	10,716	2	26	28	45	1134
Gender																									
Male	217	2	1	214	3	1	70	33	64	30	77	36	1136	396	1	26	25	48	1134	5,272	2	28	26	44	1134
Female	202	3	1	198	3	2	45	23	71	36	79	40	1135	407	1	18	29	52	1133	5,444	1	24	29	46	1134
Not Reported	0	0	0	0									0	0					0	0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	3	0	0	3									8						75	0	16	17	67	1129	
Asian	17	0	0	17	1	6	8	47	4	24	4	24	1141	54	2	28	33	37	1136	336	4	30	26	40	1136
Black or African American	6	0	0	6									37	0	8	19	73	1130	981	0	7	22	71	1128	
Hispanic or Latino	22	0	0	22	0	0	2	9	8	36	12	55	1131	96	0	8	23	69	1130	1,821	<1	9	20	70	1128
Native Hawaiian or Pacific Islander	0	0	0	0									0						0						
White (non-Hispanic)	371	5	2	364	5	1	105	29	117	32	137	38	1136	608	1	25	28	46	1134	7,503	2	32	30	36	1136
No Primary Race/Ethnicity Reported	0	0	0	0									0						0						
LEP Status																									
Current LEP student	0	0	0	0									14	0	0	7	93	1121	219	0	<1	5	94	1121	
Former LEP student - monitoring year 1	0	0	0	0									0						72	0	1	18	81	1128	
Former LEP student - monitoring year 2	1	0	0	1									4						45	0	2	24	73	1127	
All Other Students	418	5	2	411	6	1	115	28	135	33	155	38	1136	785	1	22	27	49	1134	10,380	2	26	28	44	1134
IEP																									
Students with an IEP	60	4	0	56	0	0	1	2	8	14	47	84	1127	132	0	2	11	87	1126	1,652	0	4	10	86	1124
All Other Students	359	1	2	356	6	2	114	32	127	36	109	31	1137	671	1	26	30	43	1135	9,064	2	30	31	38	1136
SES																									
Economically Disadvantaged Students	47	0	0	47	0	0	8	17	14	30	25	53	1133	204	0	11	21	68	1130	3,742	<1	12	23	65	1130
All Other Students	372	5	2	365	6	2	107	29	121	33	131	36	1136	599	2	26	29	44	1135	6,974	2	33	30	34	1136
Migrant																									
Migrant Students	0	0	0	0									0						0						
All Other Students	419	5	2	412	6	1	115	28	135	33	156	38	1136	803	1	22	27	50	1134	10,716	2	26	28	45	1134
Title I																									
Students Receiving Title I Services	0	0	0	0									0						0						
All Other Students	419	5	2	412	6	1	115	28	135	33	156	38	1136	803	1	22	27	50	1134	8,091	<1	12	22	66	1129
504 Plan																									
Students with a 504 Plan	5	0	0	5									8						228	3	29	32	36	1136	
All Other Students	414	5	2	407	6	1	114	28	134	33	153	38	1136	795	1	22	27	50	1134	10,488	2	26	27	45	1134

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Writing Results

School: Cranston High School West
 District: Cranston
 State: Rhode Island
 Code: 07-07126

Proficient with Distinction (Level 4)

Student's writing demonstrates an ability to respond to prompt/task with clarity and insight. Focus is well developed and maintained throughout response. Response demonstrates use of strong organizational structures. A variety of elaboration strategies is evident. Sentence structures and language choices are varied and used effectively. Response demonstrates control of conventions; minor errors may occur.

Proficient (Level 3)

Student's writing demonstrates an ability to respond to prompt/task. Focus is clear and maintained throughout the response. Response is organized with a beginning, middle and end with appropriate transitions. Details are sufficiently elaborated to support focus. Sentence structures and language use are varied. Response demonstrates control of conventions; errors may occur but do not interfere with meaning.

Partially Proficient (Level 2)

Student's writing demonstrates an attempt to respond to prompt/task. Focus may be present but not maintained. Organizational structure is inconsistent with limited use of transitions. Details may be listed and lack elaboration. Sentence structures and language use are unsophisticated and may be repetitive. Response demonstrates inconsistent control of conventions.

Substantially Below Proficient (Level 1)

Student's writing demonstrates a minimal response to prompt/task. Focus is unclear or lacking. Little or no organizational structure is evident. Details are minimal and/or random. Sentence structures and language use are minimal or absent. Frequent errors in conventions may interfere with meaning.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%	
SCHOOL													
2007-08	459	0	1	458	10	2	141	31	245	53	62	14	5.6
2008-09	423	3	22	398	9	2	153	38	218	55	18	5	6.2
2009-2010	419	4	2	413	31	8	210	51	152	37	20	5	6.8
Cumulative Total	1,301	7	25	1,269	50	4	504	40	615	48	100	8	6.0
DISTRICT													
2007-08	903	4	20	879	13	1	222	25	471	54	173	20	5.2
2008-09	885	11	51	823	20	2	291	35	449	55	63	8	6.0
2009-2010	823	12	7	804	57	7	369	46	340	42	38	5	6.6
Cumulative Total	2,611	27	78	2,506	90	4	882	35	1,260	50	274	11	6.0
STATE													
2007-08	11,661	165	365	11,131	357	3	3,744	34	5,495	49	1,535	14	5.7
2008-09	11,203	156	378	10,669	403	4	4,023	38	5,322	50	921	9	6.1
2009-2010	11,189	221	289	10,679	742	7	5,124	48	4,253	40	560	5	6.7
Cumulative Total	34,053	542	1,032	32,479	1,502	5	12,891	40	15,070	46	3,016	9	6.0

Strand	Total Possible Points	Percent of Total Possible Points										Number of Prompts	Distribution of Score Points Across Prompts							
		0	10	20	30	40	50	60	70	80	90		100	0	1	2	3	4	5	6
		%	%	%	%	%	%	%	%	%	%		%	%	%	%	%	%	%	%
Writing in Response to Text • Response to Informational Text • Response to Literary Text	12											2	School	0	9	12	40	28	11	0
		District	1	7	17	43	23	9	1											
		State	1	8	20	31	27	10	1											
Informational Writing • Report • Procedure • Persuasive Essay	18											3	School	1	4	13	35	36	13	0
		District	0	3	14	39	32	11	0											
		State	1	4	14	35	33	12	1											
Expressive Writing • Reflective Essay	6											1	School	2	4	18	26	40	10	0
		District	1	3	23	31	35	7	0											
		State	2	4	15	36	32	10	1											

● School ▲ District ◆ State — Standard Error Bar



Fall 2009 - Beginning of Grade 11 NECAP Tests

Grade 11 Students in 2009-2010

Disaggregated Writing Results

School: Cranston High School West
District: Cranston
State: Rhode Island
Code: 07-07126

REPORTING CATEGORIES	School												District					State							
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	419	4	2	413	31	8	210	51	152	37	20	5	6.8	804	7	46	42	5	6.6	10,679	7	48	40	5	6.7
Gender																									
Male	217	2	1	214	14	7	109	51	76	36	15	7	6.6	395	6	44	43	6	6.4	5,248	5	43	45	7	6.4
Female	202	2	1	199	17	9	101	51	76	38	5	3	7.0	409	8	47	41	3	6.9	5,431	9	53	35	3	7.0
Not Reported	0	0	0	0										0						0					
Primary Race/Ethnicity																									
American Indian or Alaskan Native	3	0	0	3										7						76	7	34	49	11	6.2
Asian	17	0	0	17	2	12	11	65	4	24	0	0	7.2	55	13	47	38	2	6.9	340	9	54	35	3	7.0
Black or African American	6	0	0	6										37	0	41	51	8	6.0	972	3	38	49	10	6.0
Hispanic or Latino	22	0	0	22	0	0	10	45	10	45	2	9	6.0	96	4	38	51	7	6.3	1,790	4	38	50	9	6.1
Native Hawaiian or Pacific Islander	0	0	0	0										0						0					
White (non-Hispanic)	371	4	2	365	29	8	185	51	133	36	18	5	6.8	609	7	47	41	4	6.7	7,501	8	52	36	4	7.0
No Primary Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	0	0	0	0										13	0	23	54	23	4.6	181	0	10	57	32	4.2
Former LEP student - monitoring year 1	0	0	0	0										0						72	0	26	68	6	5.7
Former LEP student - monitoring year 2	1	0	0	1										4						43	2	33	58	7	5.9
All Other Students	418	4	2	412	31	8	210	51	151	37	20	5	6.8	787	7	46	42	4	6.7	10,383	7	49	39	5	6.8
IEP																									
Students with an IEP	60	4	0	56	1	2	12	21	36	64	7	13	5.2	131	1	18	67	14	5.1	1,637	<1	20	61	19	5.0
All Other Students	359	0	2	357	30	8	198	55	116	32	13	4	7.0	673	8	51	37	3	6.9	9,042	8	53	36	3	7.0
SES																									
Economically Disadvantaged Students	47	0	0	47	1	2	21	45	23	49	2	4	6.3	204	3	38	54	5	6.2	3,710	4	39	49	8	6.2
All Other Students	372	4	2	366	30	8	189	52	129	35	18	5	6.8	600	9	49	38	5	6.8	6,969	9	53	35	4	7.0
Migrant																									
Migrant Students	0	0	0	0										0						0					
All Other Students	419	4	2	413	31	8	210	51	152	37	20	5	6.8	804	7	46	42	5	6.6	10,679	7	48	40	5	6.7
Title I																									
Students Receiving Title I Services	0	0	0	0										0						2,588	4	40	47	9	6.2
All Other Students	419	4	2	413	31	8	210	51	152	37	20	5	6.8	804	7	46	42	5	6.6	8,091	8	51	37	4	6.9
504 Plan																									
Students with a 504 Plan	5	0	0	5										8						227	4	47	47	3	6.6
All Other Students	414	4	2	408	30	7	209	51	150	37	19	5	6.8	796	7	46	42	5	6.7	10,452	7	48	40	5	6.7

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.